



## Fulton Public Schools Foundation 2022-23 Classroom Grants

| Classroom Grant                                                                                                               | Amount | Description                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <b>Broadway Bound</b><br><i>Fulton Middle School</i><br>Camille Webb                                                          | \$1000 | Project Extra and the FMS Choir department will team up and expose students to quality theater performances at the Fox Theater and University of Missouri. The project is intended to expose/introduce students to the world of theater and possibly peak their interest.                                                                                                                                                        |
| <b>ELL Program</b><br><i>Districtwide</i><br>Janet Trowbridge                                                                 | \$1000 | This project would fund additional resources to be used with instructing non-English speaking students. These students are enrolled at various levels across the district, most recently coming from Afghanistan. These materials are intended to maximize their learning opportunities and teach basic English skills, so they are able to move forward in their grade level curriculum.                                        |
| <b>Empty Bowls Fundraiser</b><br><i>Fulton High School (Continuation-Year 2)</i><br>Megan Davis and Bee Brookes               | \$1000 | Students will create food-safe ceramic bowls in their FHS art classes. During the FHS Fine Arts Night, attendees may contribute \$10 for soup in their choice of these bowls. They may keep the bowl and the proceeds of the fundraiser will go to the local food bank.                                                                                                                                                          |
| <b>Exploring Missouri History</b><br>FHS<br>Matthew Greble and Julie Lichtenstein<br>Ed and Jean Avra Classroom History Grant | \$500  | Students in the US History Honor classes will have the opportunity to interact with Missouri history and have firsthand experience of local government by touring the Missouri State Capitol, Governor's mansion and The American Churchill Museum. Research of the art in the Capitol would be done prior to the trip, allowing students to see Missouri art that reflects their state's history and culture.                   |
| <b>Handwriting Without Tears</b><br><i>Bush School</i><br>Jacque Sample                                                       | \$1000 | This project will support students who currently receive occupational therapy services for fine motor skills, including, but not limited to, handwriting. Students will be provided with intensive training and practice in handwriting. Materials for a specific, well known, and widely utilized handwriting program would be purchased. The intent would be to improve overall handwriting skills and academic participation. |
| <b>Making Mornings Meaningful with Morning Tubs</b><br><i>Bartley School</i><br>Mackenzie Austin and Summer Woodside          | \$1000 | Third grade students will be provided with STEM activities and supplies to be used in "morning tubs." Choice tubs would be provided to offer play-based opportunities for students to explore, create, and communicate with peers as they start their day.                                                                                                                                                                       |
| <b>McIntire Science Club/McIntire Einstein</b><br><i>McIntire School</i><br>Sky Fischer and Holly Bell                        | \$500  | This project is a science club that will meet once a week. Students will further their knowledge in science by completing experiments either as a whole group or in small groups, paired with whole group discussions on what was learned/observed. Participants would include 3rd through 5th graders who voluntarily sign                                                                                                      |

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| <b>Meltdown To Mindfulness: Providing Tools to Self-Regulate in the Classroom</b><br><i>Bartley School</i><br>Katie Cauwenbergh | \$1000 | This grant will provide a kit for every classroom. The kit will hold items to help students who are feeling overwhelmed/anxious/nervous regain their composure and return to learning without leaving the classroom.                                                                        |
| <b>Not All Classrooms Have Walls: Gearing Up Our Hornets for Learning</b><br>FECC<br>Shannon Forbis and Abby Quick              | \$1000 | This project would supply waterproof jumpsuits and boots for students to wear outside when there are wet conditions. This attire would provide students the opportunity to explore, discover, and investigate their outside world safely, while building on authentic learning experiences. |
| <b>Striking it Rich: Igniting a Lifetime Love of Movement</b><br><i>Fulton Middle School</i><br>Megan Youse                     | \$1000 | This project would enhance the striking curriculum with the addition of Badminton as well as incorporating updated equipment to the existing units of Pickleball and Ping Pong.                                                                                                             |
| <b>Unlock the Creative and Critical Thinking</b><br><i>Fulton Middle School</i><br>Cami Webb                                    | \$1000 | Students will utilize Breakout Boxes, Exit games and critical thinking games to analyze problems and situations. They will work collaboratively to try to solve the problems while working to complete a task in a specified amount of time.                                                |
| <b>We're Going on a Fieldtrip</b><br><i>Bartley School</i><br>Leslie Collins                                                    | \$500  | Kindergarten students will take educational adventures around the community to provide them with authentic learning experiences. The various field trips will cover several of the learning standards through communication, reading and writing,                                           |